



Preston Grange Primary School
History Curriculum

Nursery Overview

Autumn 1	<p>Passage of time – sequencing daily routine.</p> <p>Discussion around growing up. What can we do now that we could not do as a baby?</p> <p>Engage in joint attention with adults for short periods of time</p> <p>Recognise themselves and name family</p>
Autumn 2	<p>Christmas story/traditions/past and present.</p> <p>Continue to develop positive attitudes and the differences between people.</p>
Spring 1	<p>Reading traditional tales.</p> <p>Show interest in different occupations</p>
Spring 2	<p>Describe and enact some of the roles of community figures</p>
Summer 1	<p>Finding about animals that are extinct (dinosaurs)</p> <p>Looking at differences in how the beach and seaside might have looked in the past.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>
Summer 2	<p>Work alongside adults imitating their actions</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Talk about things that have already happened and things that are going to happen.</p> <p>Generate simple stories inspired by props.</p>

Reception Overview

Autumn 1	<p>Know that children were babies in the past. Know that adults were children in the past.</p> <p>Narrate the pattern of the school day using now, next, after playtime, after lunch, before home time etc.</p> <p>Know that adults can remember things from the past.</p>
Autumn 2	<p>Describe family Christmas traditions.</p> <p>Name some special buildings in our community and explain how they are used in celebrations.</p> <p>Notice the change in day length and discuss day / night daily activities.</p>
Spring 1	<p>Describe and re-enact traditions from Chinese New Year celebrations.</p> <p>Narrate the pattern of the week using today, tomorrow, and yesterday.</p>
Spring 2	<p>Identify similarities and difference between babies and 4 year olds and describe how people change in the first 4 years of life.</p> <p>Identify similarities and difference between 4 year olds and adults. Describe how people grow up and change.</p> <p>Describe some difference between farming now and in the past.</p>
Summer 1	<p>Make links between texts.</p>
Summer 2	<p>Using language linked to sequencing and time e.g. before, then, next, now, first, finally</p> <p>Engage in games where different participants have different roles.</p>

KS1 and KS2 Overview



Year	Unit 1	Unit 2
1	<u>Images Through Time</u>	<u>Grace Darling</u>
2	<u>Great Fires</u>	<u>Transport in the Past</u>
3	<u>Stone and Iron Age Britain</u>	<u>Ancient Egypt</u>
4	<u>Roman Empire and Britain</u>	<u>Local History Study of Romans in the North East</u>
5	<u>Anglo-Saxons and Vikings</u>	<u>Early Islamic Civilisations</u>
6	<u>Post 1066 Study: World War Two</u>	<u>Ancient Greece</u>