

### Reading at Home

Children should be sharing a book each day at home and their reading record comments updated. Nursery lending library books are changed every Tuesday morning during library time.

Please return books on a **Monday**, ready to be changed every **Tuesday**.

### Tapestry

- We use Tapestry to share captured moments of learning with parents. We will upload a mixture of events both personal to your child and the whole class.
- We invite you to share special events from home, places you have visited and any wow moments of new learning with us. We try hard to make time to allow children to share these with the class.

**Thank for your support ☺**



## Preston Grange Primary School Curriculum Overview

### Nursery

### Autumn 1

**Marvellous ME!**  
**(Feelings, family, friends)**

The Early Years curriculum is divided into seven areas of learning. You will find more information about our key learning for each area inside this booklet for this half term.

We have also shared the key vocabulary focus for each area of learning to allow you to support your child at home.

What do we want children to know by the end of this half term and what do we want them to know how to do?						
<b>Communication &amp; Language</b>  Demonstrate joint attention when the group chant favourite rhymes.  Imitate hand gestures and anticipate some words and join in with them.  Play alongside an adult, attentive as play is narrated	<b>Physical Development</b> Drive scooters, bikes and trikes by pushing feet  Jump two feet to two feet on the spot. Jump down from a higher to lower height.  Travel by galloping on a with a leading foot  Run at speed in the outdoor space Kick,roll,chase and collect a ball Copy some aspects of whole body action rhyme	<b>Personal, Social and Emotional Development</b>  Begin to make friendships  Form a secure bond with key adults and play in parallel.  Observing others and copying ideas.  Select from a small range of resources on offer within a single activity.	<b>Literacy</b>  Maintain focus on a short picture book shared with an adult to the end.  Make Marks on a range of scales with a range of tools and grips	<b>Mathematics</b>  .Compare small sets of objects by processing language 'more than'  Build with blocks of different shapes and sizes and loose parts, making good choices based on their understanding of properties.  Process simple positional vocabulary in the run of child initiated play.	<b>Understanding the World</b>  Actively collect and enjoy transporting materials  Follow adult prompts to explore sensory properties of everyday materials and demonstrate engagement through facial expression/body language  Sustain interest in action and reaction toys  Engage in joint attention with adults for short periods of time in respectful observations of living things  Recognise themselves and name family Recognise that they can do things now that they couldn't do as a baby	<b>Expressive Arts &amp; Design</b>  Use props, similar to the items they represent, appropriately during simple domestic roleplay.  Use small world props in short non-verbal narratives  Make marks with a wide range of tools and grips  Explore Colour
Which words and phrases do we want children to recall and define by the end of this half term?						
<b>C&amp;L</b>  look  Copy  Listen  Loud/quiet  My turn your turn  Stop  Together  Mum, dad, sister, brother, grandma, granddad, baby, grown up/adult	<b>PD</b>  start, stop, climb, jump, fast, slow, space, kick,roll,  Can you help...	<b>PSED</b>  Me, him, her, I  Us, friend, them, Choose, unique	<b>L</b>  Page  Books  Picture  Start  End  Big  Small  Line  circle	<b>M</b>  More  Too much  Big, small  The same, different, match	<b>UfW</b>  Baby, now, then Can you hear? Can you smell? Can you taste? Watch Harvest Eyes, nose, hair, long, Short, circle, line Gentle careful	<b>EA&amp;D</b>  Knife, fork, spoon, , fridge, drink Cook Red, blue, green, orange